

# Madera Unified School District

Rtl – Response to Intervention K-12



## SST Initial Meeting Agenda

- 1. Purpose of meeting and procedures/Introductions**
- 2. Strengths**
  - a. At home/school
- 3. Student History Information**
  - a. Health
    - i. Pregnancy & birth,
    - ii. Crawled? Walked at age? Talked at age?
    - iii. Surgeries, accidents, ear infections, allergies
    - iv. Vision/hearing
    - v. History of learning disabilities in family
  - b. Home living status (Do parents speak English? Who lives at home?)
- 4. Academic History**
  - a. Mobility / All schools attended (preschool, summer school)
  - b. Retention?
  - c. Attendance (truancy concerns)
- 5. Data**
  - a. Most recent CST information
  - b. CELDT scores
  - c. DPA scores (ELA and math)
  - d. Grades
  - e. Rtl and/or reading lab data
- 6. Behavioral Data / Discipline Issues**
  - a. Antecedent
  - b. Behavior/Frequency/Intensity
  - c. Consequence
  - d. Purpose (obtain or escape)
- 7. Current Interventions & Outcomes**
  - a. Tier 1 or 2 Academic Interventions & student response
  - b. Behavioral Interventions & student response
  - c. Accommodations
- 8. Concerns**
  - a. Academic (teacher's, parent's)
  - b. Behavior (teacher's, parent's)
- 9. Actions**